



SEDBERGH
SCHOOL

FOUNDED 1525

CANDIDATE
INFORMATION
BROCHURE





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HEADMASTER'S WELCOME



Thank you for your interest in Sedbergh School. Sedbergh is a diverse organisation comprising Sedbergh Senior and Prep Schools; The Mulberry Bush Nursery; Sedbergh School Fuzhou - our partner school in China; Sedbergh School Vietnam from September 2024; a wide range of Easter and Summer short courses; the Old Sedberghian Club for alumni; and the Sedbergh fund-raising Foundation. All share one ethos and the same ambition: to provide an outstanding education for boys and girls between the ages of 3 to 19. Our schools are inclusive of pupils of a wide range of ability and talents and provide a correspondingly broad selection of academic and extra-curricular opportunities. There is something here for everyone.

Sedbergh has been a boarding school since 1525, and at the heart of our education lies the pastoral care of our pupils whether they be boarding or day pupils, and no matter how long they are with us. They will meet exceptional teachers, make friends for life, and become part of a community from which they may benefit long after they leave.

This is a great school in which to work but it is more than that: we are a family who support each other.

I wish you every success in the recruitment process and I look forward to receiving your application.

Dan Harrison, Headmaster





AN INTRODUCTION TO SEDBERGH

Sedbergh School, founded in 1525 by Roger Lupton, Provost of Eton, is an Independent Co-educational Boarding School. The Headmaster is a member of the Headmasters' and Headmistresses' Conference. Set in the spectacular Yorkshire Dales National Park, and within easy reach of the UNESCO World Heritage Site, the English Lake District, it also benefits from fast motorway and rail access to the rest of the UK.

The School is a vibrant, demanding and supportive community which encourages pupils and staff to be involved in as broad a range of activities and interests as possible. Art, Drama and Music are especially strong, and the School has a national reputation for Sport. Sedbergh has its own Prep School located approximately five miles away at Casterton.

The Headmaster, Mr D J Harrison MA (Cantab), has overall responsibility for both Schools and is supported by a number of senior managers. Mr Will Newman BA(Ed) MA, is Headmaster of Casterton, Sedbergh Prep School.

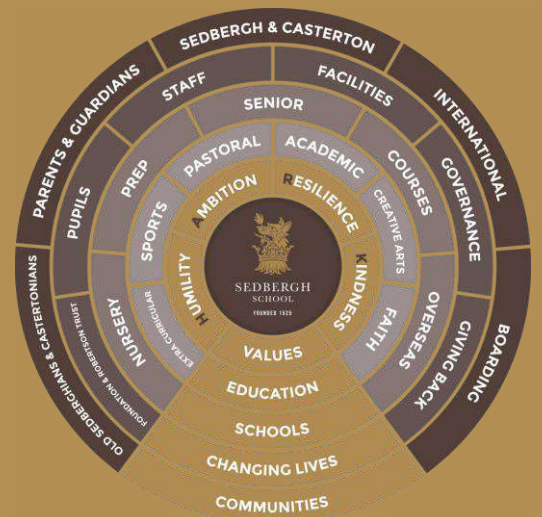
The Chief Operating Officer, Peter Marshall, is responsible to the Governors for the management of all administrative and support staff. The Chief Operating Officer has responsibility not only for the finances of the School, but also for the extensive land and buildings, maintenance department, grounds and gardens, catering, housekeeping and domestic staff and all other support staff, as well as running the commercial trading arm of the School, Sedbergh School Developments Limited.

OUR VALUES - HARK

HUMILITY | AMBITION | RESILIENCE | KINDNESS

We have four core values which encompass life at Sedbergh School. Each of these values is represented by the rolling Howgill Fells and plays a pivotal role throughout the journey of every Sedberghian.

At Sedbergh, it is important that we live out our values and not just talk about them. Our values of H.A.R.K.: Humility, Ambition, Resilience and Kindness, lie at the heart of all we do and stand for as a School.



PASTORAL CARE

Sedbergh's pastoral care and belief in timeless values create an unrivalled provision for boarding. As a truly full boarding school, Sedbergh prides itself on the lifelong relationships and friendships forged within the boarding Houses. Pupils are afforded the opportunities to develop ambitions, resilience, tolerance and community-living in a House supported by House staff who recognise and celebrate achievement. Sedbergh's boarding believes in the development of discipline within a modern framework of concern for others with a focus on the Christian values of compassion and humility.

Sedbergh's Houses maintain the heritage of the school and allow Sedberghians to feel part of a greater picture of history; they live and work in a House safe in the knowledge that thousands of Sedberghians have passed before them with the same values, ethos and understanding of the beauty of the landscape in which they are situated. The unique House dining structure creates familial relationships within a co-educational environment.



BOARDING SCHOOL

Our boarding is defined by the strength of our community in the House and School where everyone is committed to collective success. Trust lies at the centre of that community, and we expect our pupils to offer unconditional support to their peers. Boarding Houses are the heart of the School; the term-time home of our pupils, and where they forge their closest friendships. The House system creates a smaller, tight-knit, cross-year community within the School where pupils are well supported by staff they know well. The sense of belonging inspires confidence, allows problems to be resolved and develops strong social skills.

Sedbergh has nine senior Houses, six for boys and three for girls. Each House has its own dining room which enables the whole House to eat together with staff. House chefs respond to individual dietary needs. Common rooms and a library (in addition to the House Library), enable pupils to socialise and study together.

Staff are as committed to their Houses as pupils. The structure of daily routines is balanced by a relaxed and homely feel and is encouraged by the resident Housemaster or Housemistress and their families. Assistant Housemasters/Housemistresses and House Tutors are resident in each House and supported by a strong team of non-resident Tutors. Year Heads oversee academic progress and work closely with House staff to ensure pupils are well supported in their studies. Together, they closely monitor pupils' welfare as well as their academic progress and social development. Senior pupils offer support to the younger ones, whether by helping them to find their way around, playing games with them or assisting them with 'Prep.'

Each House has its own colours, flag, motto and emblem, and House members develop a strong sense of loyalty to their House and pride in its achievements.

ACADEMIC

Teaching and learning are at the core of academic opportunity and success at Sedbergh School. We are proud of our exam results, but we always prefer to focus on the individual progress our pupils make. This is represented by independent "value-added" measures which place Sedbergh amongst the top 10% of Schools in the country. We offer a broad curriculum to match the needs of our pupils, and we are proud that the vast majority are accepted by their first-choice university.

And we go further, equipping Sedbergh pupils with a breadth and depth of understanding beyond the confines of their classroom learning. Our curriculum offers opportunities for broad academic study in an inspiring and well-equipped learning environment. This experience is then further enhanced by lectures in and out of school, visits, field trips, conferences and workshops and first-class careers advice. There is no doubt that the range of academic and co-curricular opportunities beyond the classroom gives Sedberghians the edge when it comes to competing for places at top universities in the UK and around the world.





CO-CURRICULUM

SPORT

Sedbergh School has an international reputation for its sporting achievements and the School also takes great pride in offering a broad range of sporting opportunities for all pupils, whatever their aptitudes and abilities. Both boys' and girls' sport embrace 'Excellence' and 'Sport for All' – the two are not mutually exclusive and co-exist comfortably, enabling Sedbergh pupils to benefit from a huge variety of sporting opportunities.

Almost all sports are open to both boys and girls, all utilise excellent facilities and a knowledgeable and enthusiastic coaching team work tirelessly with pupils to ensure that they enjoy their sport and fulfil their potential.

MUSIC

The Music Department runs an extensive programme of extracurricular activities, which involve two hundred of our pupils in weekly rehearsals and individual music lessons. The programme is run by our three full-time staff and our team of visiting staff - all of whom are active as professional musicians at the highest level and bring their dynamic and ambitious qualities to Sedbergh.

All pupils who have individual music lessons are expected to take part in at least one of the 20+ choirs and ensembles available to them at School. Some of these require audition, such as the Chapel Choir. In addition to visits to schools, cathedrals and other venues across the country by our musicians, our Chapel Choir travel abroad frequently. Importantly, there are opportunities for all, and ensembles range from Big Band and Concert Band to chamber groups for all disciplines, as well as our Pipes and Drums Corps - one of the largest in England.

DRAMA

The Drama department stages two major productions during the year: at the end of the Michaelmas term and before Half Term in the summer. Opportunities abound for our pupils in both acting roles and as production crew. There is also a Wednesday afternoon activity slot building sets and props.

For drama students, a key aspect of the curriculum is supported by frequent visits to productions. These range from local theatres such as Theatre by the Lake in Keswick, to regional ones like HOME and the Royal Exchange, both in Manchester. Sixth Form pupils also participate in a residential trip to London where we see shows in the West End and the National Theatre.





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SIXTH FORM

Our aim is to develop intellectually curious, motivated pupils equipped with the skills to succeed in their chosen post-school pathway, whether that be university, degree apprenticeships or the world of work.

Year 12 pupils initially choose four subjects. By October half term, many pupils who have started off with four subjects will have decided which three subjects they intend to continue for the full two years and can drop their fourth subject if they wish from that point onwards (and then take up an EPQ (Extended Project) at this point).

Pupils will sit internal school examinations early in the Summer term of Year 12 year (with the exception of A-Level Geography and all BTEC courses, as they sit external exams in Years 12 and 13).

The majority of Year 13 pupils pursue three subjects. They sit mock examinations in February and external exams at the end of the two-year course.

BTEC assessments are different to the A Levels; further information can be obtained from the School. These courses involve a combination of practical work, assignments and external examinations but the emphasis is on continual assessment.



FACILITIES

Everyone who works at Sedbergh School has access to state-of-the-art gym facilities and a 25 metre swimming pool for use around pupils' and groups' timetabled usage. There are also tennis courts, squash courts and many other facilities available to staff in the School holidays. There is a Cycle To Work Scheme for all staff. Teaching staff can also take advantage of free lunches in Houses during term time.

CONTINUED PROFESSIONAL DEVELOPMENT

Our teaching staff are strongly encouraged to make the most of Continued Professional Development opportunities. There is annual provision for courses and other similar opportunities for career development. We encourage each other towards resilience and ambition whatever our areas of academic expertise and specialism.



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BEYOND YOUR DEPARTMENT

The successful candidate would be expected to contribute to the pastoral life of the School, as a Resident or Non-Resident Tutor in one of the nine Boarding Houses.

There is also a strong expectation that the successful candidate will participate fully in the School's extensive extracurricular activity program. All talents are most welcome and the ability to coach Sport at a high level would be desirable. The School has a national reputation in Rugby and other Sports. Because of our natural environment, candidates with Outdoor Education experience and qualifications would also be welcome.

Whatever your hobbies, talents, sports, musicianship, dramatic abilities, there is something for everyone in the vast array of extra-curricular clubs, societies and activities on offer at Sedbergh.

In May 2017, the School was graded 'Excellent' in every category of provision by an ISI Inspection; pupils' personal awareness and the provision of extra-curricular opportunities were identified as a particular strength.

TESTIMONIALS FROM SEDBERGH SCHOOL STAFF

"I really enjoy the genuine sense of warmth amongst colleagues. The school facilities are wonderful, and I feel so lucky to be able to use the gym at lunch time. Friday staff lunches are also a great highlight of week as I get to catch up with friends and colleagues who work in other departments".

"Working at Sedbergh has given me that chance to push myself out of my comfort zones, both personally and professionally, and I'm so grateful for this. Every day is different, which is both stimulating and enjoyable. I'm genuinely inspired by my amazing colleagues and I have made valuable friendships during my time working here".

"The support I receive in my role is second to none."

"The pupils are polite and courteous and always greet me."





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APPLICATION PROCESS

All applicants must submit a School application form giving the names of two referees. A supporting letter and CV will also be welcome in addition.

Applications may be sent electronically to: hadmin@sedberghschool.org and receipt will be acknowledged by email.

Diversity – the School is fully committed to the principles of equal opportunity, diversity, and inclusion. Sedbergh School does not discriminate on the grounds of gender, disability, age, sexual orientation, marital status or racial, ethnic or national origin and applications are welcome from a diverse range of backgrounds.

The interview process will include:

- ▣ Assembly
- ▣ A tour of the School with pupils
- ▣ Lunch in a Boarding House
- ▣ Teaching, observed by a member of staff (details to be provided with interview information)
- ▣ Time in the Department (details to be provided with interview information)
- ▣ Interviews with the Headmaster and other Senior staff

The successful candidate will be contacted by email in the first instance. Unsuccessful candidates will be notified by email; please note that due to the high volumes of applications we receive, we are not able to provide feedback in individual applications for unsuccessful candidates.

We look forward to hearing from you.

HOW TO APPLY

To apply, please download a copy of our application form from the [School website](#) or contact us on the email address below.

Any further enquiries may be directed to: hadmin@sedberghschool.org

Please note that due to the needs of the School and the department, we may interview suitable candidates before the closing date. This job may also close early if a large number of applications are received. You are therefore advised to submit your application as early as possible to avoid missing your chance to apply.





OUR LOCATION

FIND US

Only 90 minutes driving from almost every major city in the North, Sedbergh School is a world away from the temptations and pressures of urban life.



BY AIR

Sedbergh is within 90 minutes of the international airports of Manchester, Leeds, Liverpool and Newcastle.

BY RAIL

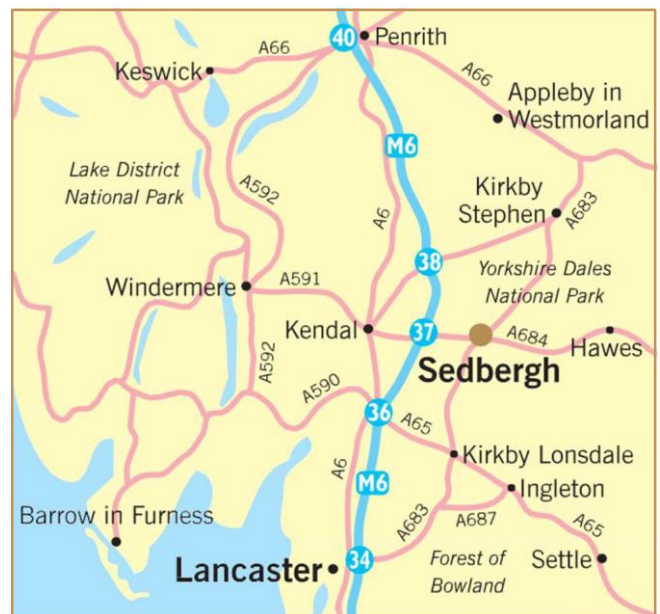
There are direct trains from London within 2 hours 40 minutes.

LOCATION

Sedbergh School is under 5 miles from the M6, giving fast motorway access to Scotland, the Midlands and the South.

APPROACHING FROM THE NORTHEAST

The recommended route is either the A1 and A66 from Scotch Corner or, if living further south, the A65. The A684 through the Dales is beautiful, but very much slower.



SEDBERGH



UNDERS 1525

Sedbergh School is committed to safeguarding & protecting the welfare of children. Applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service.

Registered Charity No 1080672

