



**SEDBERGH
SCHOOL**

2024-2025

Founded 1525

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SCHOOL MISSION STATEMENT

SCHOOL MISSION STATEMENT

To nurture each Sedberghian so that they realise their full potential in a unique and rigorous environment of excellence, characterised by humility, ambition, resilience and kindness.

The school will:

1. Identify and develop the potential of its pupils in a variety of areas: academic, artistic, cultural, sporting, personal, social and spiritual; secondly, help them to obtain the best possible qualification; thirdly, prepare them for the opportunities, responsibilities and experiences of life.
2. Provide a welcoming, friendly and supportive environment which recognises the worth of each individual within the collective boarding atmosphere of the School.
3. Provide a fulfilling working environment for its staff, both teaching and non-teaching, and encourage their development.
4. Liaise closely with the parents of its pupils and encourage them to share in the life of the School and the House.

THE GOVERNING BODY

Chairman of Governors

Mr R J Gledhill, MA (Cantab), ACA

Ex Officio: A Representative of The Most Revd
& Rt Hon The Lord Archbishop of York
[The Revd M D Ineson, BEng (Birm), BA (Bristol), MA (Bristol)]

Co-optative: Mr A J N Bedford, BA (North Carolina)
Mr R R Biggs, BSc (Cape Town), MA (Oxon)
Mr J D Campbell, OBE, MA (hc) FRSA
Mr T J Davies, BSc (Newcastle)
Mr I W Durrans BA (Oxon), ACA, ICAEW
Lt Gen Sir Andrew Gregory, KBE, CB, DL, MA (Cantab)
Professor J Mennell, BSc (Leeds), DL
Mr R N Papworth, BA (Oxon)
Mr M R Piercy, BA (Leicester)
Mr J H B Warburton-Lee

**Chief Operating Officer
& Clerk to the Governors:** Mr P S Marshall, TD

ACADEMIC STAFF

Headmaster

Mr D J Harrison, MA (Cantab)

Senior Deputy Head

Mr C D Gunning, BEd (Manchester Met), MEd (Buckingham) [*Head of Chemistry*]

Senior Deputy Head (Pastoral)

Dr J M Burns, BA (Dunelm), PhD (Dunelm) [*MFL*]

Deputy Head (Academic)

Mrs A B Stubbs, BA (Birmingham), MA (Open University) [*Geography*]

Assistant Heads

Mr C P Mahon (**Pastoral**), BSc (Roehampton) [*Physical Education*]

Mr S W Oliver (**Co-Curricular**), BA (Leeds Carnegie) [*Physical Education*]

School Chaplain

The Revd P L Sweeting, BSc (Lancaster), BA (Dunelm) [*Religious Studies*]

Teaching Staff

Mrs A P Kennedy, BA (Norwich School of Art & Design)	[<i>Art, Graphics & Digital Media</i>]
Mrs H J Christy, BEd (Reading), MA (Buckingham)	[<i>EAL</i>]
Mrs P J F Prall, BA (Bristol), PG Dip (Salford)	[<i>History & Counter Bullying Officer</i>]
Mrs C S Hall, BSc (York)	[<i>Mathematics</i>]
Mrs G E Parry, BA (Londin)	[<i>English</i>]
Mr J H Seymour, BA (Dunelm), LTCL, PGDipTh	[<i>Director of Creative Arts</i>]
Miss R C Holmes, BSc (Hull)	[<i>Physics</i>]
Mr S R Arnold, BA (Brunel)	[<i>Head of Design</i>]
Mr C F J Allinson, BA (Southampton), MMus (Southampton)	[<i>Director of Music</i>]
Dr G J Downes, BA, MA (Wales), PhD (St Andrews)	[<i>Head of English</i>]
Mr M J Appleton, BEng (Exon)	[<i>Head of Physics</i>]
Miss C Bettney, BSc (Swansea), TESOL (Cambridge)	[<i>Head of EAL</i>]
Mrs L Blackwell, BEd (Leeds)	[<i>LAMDA</i>]
Mrs T A Gunning, BA (Southampton)	[<i>Business Studies</i>]
Mrs J M Macdonald, BSc (Dunelm)	[<i>Chemistry</i>]
Dr A McMeechan, MSc (Glasgow), PhD (Bristol)	[<i>Head of Science & Biology</i>]
Miss H L Rowland, BA (Nottingham)	[<i>Geography</i>]
Dr A D P Worgan, BSc (Bangor), MSc (Bangor), PhD (L'pool John Moores)	[<i>Chemistry</i>]
Mr D I Lewis, BSc (Lancaster)	[<i>Mathematics</i>]
Mr R J Parker, BEd (Exon)	[<i>Design Technology</i>]
Mrs A L Killgren, BA (Warwick)	[<i>English</i>]
Mr P C Lucas, BSc (Cardiff), CPsychol	[<i>Head of Psychology</i>]
Mr S Mulholland	[<i>Head of Boys' Games & 1st XV Coach</i>]
Ms L E Bolton, BA (Manchester Met), MBA	[<i>Head of Art</i>]
Mr P J E Coke, BSc (Brunel)	[<i>Head of Physical Education</i>]

ACADEMIC STAFF

Mrs E A Lewis	<i>[Head of Agriculture]</i>
Mrs H E Fletcher, BA (Newcastle)	<i>[Head of Religious Studies & Head of PHSE]</i>
Mr R N D Follett, BA (Liverpool), MA (Buckingham)	<i>[Head of History]</i>
Mr R S Wells, BSc (St Andrews), MSc (City/Athens)	<i>[Science]</i>
Mrs A Bauset-Benavent, MA (Valencia)	<i>[Modern Foreign Languages]</i>
Mr A J Hurst, BSc (Surrey)	<i>[Biology]</i>
Mrs J E C Hurst, BSc (St Andrews)	<i>[Biology]</i>
Dr E M McGowan, MGeol (Leicester), PhD (Lancaster)	<i>[Head of Geology]</i>
Mr T M Robinson, MA (Dunelm)	<i>[Head of Economics & Business]</i>
Mr D Seddon-Roberts, BSc (Manchester)	<i>[Mathematics]</i>
Mrs M V Duckham, BA (Rennes), MA (Caen)	<i>[Head of MFL]</i>
Mr P Mather, BSc (Lancaster), MSc (Salford)	<i>[Physics]</i>
Mr I D Winterbottom, BSc (Cardiff), MSc (Dundee)	<i>[Head of Geography & Counter Bullying Officer]</i>
Mrs G J McMullen, LLB (Westminster)	<i>[Economics & Business]</i>
Mr N K Davey, BA (Liverpool), MSc (UCLAN)	<i>[Physical Education & Director of Hockey]</i>
Mrs L J Elliston, PGCert (SpLD) Dyslexia, NASENCO	<i>[Head of Learning Support]</i>
Mrs N Mladek BSc (Glasgow)	<i>[Religious Studies & Learning Support]</i>
Mrs S Pye, BA (UCLAN)	<i>[Head of Performance Drama]</i>
Mr A W Toward, BSc (Northumbria), MRes (Northumbria)	<i>[PE & Biology]</i>
Mr J S Annett, BSc (Loughborough)	<i>[PE]</i>
Miss R L Hodgson, BA (Dunelm)	<i>[Head of Classics & Counter Bullying Officer]</i>
Miss L M Parker, BA (Cardiff)	<i>[Music]</i>
Mr D F Smith, BA (Edge Hill)	<i>[Religious Studies]</i>
Mr C J Swainson, BSc (Dunelm)	<i>[Physics]</i>
Mrs S E Walker, BA (Leeds)	<i>[Head of BTEC Sport]</i>
Mr O N M Barnes, BSc (Cardiff)	<i>[Geography]</i>
Miss S D Jennings-Adams, BSc (UCLAN)	<i>[Mathematics]</i>
Miss J L Stanworth	<i>[Learning Support]</i>
Mr A Stubbs, BSc (Exon)	<i>[Learning Support]</i>
Mr P M Wallace-Woodroffe, BA (Exon)	<i>[English]</i>
Mr J E Anyon, BSc (Loughborough)	<i>[Head of Cricket]</i>
Miss M H Ascough, BSc (Leeds Beckett)	<i>[Netball]</i>
Miss K A Heppenstall, BSc (Liverpool)	<i>[Psychology]</i>
Mrs Z T Holland, BA (Reading)	<i>[Classics]</i>
Miss J H L Malings, BSc (Loughborough)	<i>[Director of Sport]</i>
Mr A X Marcus	<i>[Photography]</i>
Mr T Molnar, MA (Aberdeen)	<i>[English]</i>
Mr M Perryman, BA (Nottingham)	<i>[History]</i>
Miss K Batty, BA (Liverpool)	<i>[Modern Foreign Languages]</i>
Dr L E A Day, BA, MA (Cantab), MA, PhD (Dunelm)	<i>[English]</i>
Mrs J A Gresswell, BSc (Newcastle)	<i>[Physics]</i>
Dr L N Hall, BA, MA, PhD (York)	<i>[Drama]</i>
Mrs S Hirst, BSc (Leeds)	<i>[Mathematics]</i>
Miss E L Holmes, BA (Loughborough)	<i>[Design Technology]</i>
Mr K T Joyeau, BSc (University of West Indies), MEd (Framingham State University)	<i>[Chemistry]</i>
Mr H S H Lee, BA, MA (Exeter)	<i>[Classics]</i>

ACADEMIC STAFF

Ms E M Molloy, BA (Exeter)	[Head of Computer Science]
Mrs K G Ramalli, MA (Warwick), MA (Leicester)	[Business Studies]
Mr D W Roberts-Harry, BA (Oxford)	[Head of Mathematics]
Dr D Samadian, BA (Manchester), MA (York), PhD (Manchester)	[Religious Studies]
Mr S M Wilkinson, BSc (Southampton)	[Mathematics]
Mr M Amner, BSc (Open University)	[GAP]
Miss H Charles, BSc (Cardiff Met)	[GAP]
Mr L E Higham, BSc (Leeds Beckett)	[GAP]
Mr A Leech, BSc, MSc (Northumbria)	[GAP]
Miss D Loader, BSc, (Nottingham Trent)	[GAP]
Mr S Moore, BSc (University of South Wales)	[GAP]
Mr T Ralph, BEng (Edinburgh)	[GAP]
Mr O R Thomas, BSc (Wales)	[GAP]
Miss K C Thompson, BSc (Nottingham Trent)	[GAP]
Miss H Walker, BSc (Loughborough)	[GAP]
Mr M Winskill, BSc (Loughborough)	[GAP]

Housemasters/mistresses

<i>Carus House</i>	Mrs Tracey Gunning
<i>Evans House</i>	Mr Chris Swainson
<i>Hart House</i>	Mr Iain Winterbottom
<i>Lupton House</i>	Mrs Jenny Macdonald
<i>Powell House</i>	Mr Rupert Follett
<i>Robertson House</i>	Mrs Julie Gresswell
<i>School House</i>	Mr Peter Coke
<i>Sedgwick House</i>	Mr Jordan Annett
<i>Winder House</i>	Mr Christopher Mahon

Year Group Heads

Head of Sixth Form – Year 13	Miss H L Rowland
Head of Year 12	Mr D I Lewis
Head of Year 11	Mrs J M Macdonald
Head of Year 10	Mr P D Mather
Head of Year 9	Mr A Stubbs

Safeguarding

<i>Designated Safeguarding Lead</i>	Dr J M Burns
<i>Deputy Safeguarding Lead</i>	Mr C D Gunning

Well-Being Co-ordinator Ms D Adamson

Librarian Mrs G Suttle, BA (Gloucestershire)

Archivist Mrs K de la Rivière, MA (Glasgow), MSc (Glasgow)

MUSIC DEPARTMENT

Director of Music (Senior & Prep Schools)

Mr C F J Allinson, BA (Soton), MMus (Soton)

Assistant Director of Music (Senior School)

Miss L M Parker, BA (Cardiff)

Director of Creative Arts & Head of Choral Music

Mr J H Seymour, BA (Dunelm), LTCL, PGDipTh

School Organist

Mr P Noke, MA, GRNCM

Music Department Administrator

Mr R Want

Visiting Music Teachers:

Mrs E Alexander, GRNCM	<i>[Head of Strings]</i>
Mrs A Bleiker, BMus RNCM	<i>[Voice]</i>
Dr K Caun, MBBS, MRCP (London)	<i>[Voice]</i>
Mrs C Cope, BMus (Hons) RNCM, FRSM MA (Open)	<i>[Piano]</i>
Mrs S A Doherty, GRNCM	<i>[Piano]</i>
Mr M Giudici, Dip Conservatorio Milano, PGDip HFM Saarbrücken	<i>[Clarinet]</i>
Mr J Hutchinson, GRNCM	<i>[Brass]</i>
Miss N Kayayan, BMus, GRNCM, PGDip, MA, FRSA	<i>[Piano, Singing & Aural Training]</i>
Mr M Norman, GRNCM	<i>[Percussion]</i>
Mrs A K Pearson	<i>[Harp]</i>
Mr B Robinson	<i>[Bagpipes & Corps of Drums]</i>
Mr C Steele, BSc, AdvPgDipRCM	<i>[Voice]</i>
Mr D Sykes	<i>[Guitar]</i>
Mr J Woodhouse, PGDip, ALCM, AMusTCh, DipLCM, CertMusEd	<i>[Saxophone]</i>

ADMINISTRATIVE & OPERATIONAL STAFF

Chief Operating Officer & Clerk to the Governors

Mr P S Marshall, TD

Bursar (Operations)	Mr S P Ewence, Dip NEBOSH
Bursar (Compliance)	Mr A Roberts
Financial Controller	Ms K L Engel, BA (Reading), ACA
Head of IT & Digital Strategy	Mr M L McVoy, Soc Sci (Open), RITTech, MBCS, MCCT
HR Manager	Mrs S Parkhouse
Estates Project Manager	Mr G R Dugdale, BEng (UCLAN), MBIFM
Chef Manager	Mr A N Beaumont
PA to the Headmaster	Mrs A J Dearden, BA (De Montfort)
PA to the COO	Mrs J Potter
Administrative Assistant to Senior Deputy Heads	Miss S Lefrak
School Clerk	Mrs M H McVoy, BSc (Newcastle), PGDSBA
School Secretary	Mrs O A Malpass

COMMERCIAL TRADING

Business Development Director	Mrs N A Millington, BA (Leeds)
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PROFESSIONAL SERVICES

Director of Admissions	Mrs A J Ferguson, BA (Exon)
Director of Marketing & International Relations	Mr D Milner, BA (Northumbria)
International Registrar	Miss C Ritchie, BA (Manchester Met)
Foundation Director	Mr J van der Velde, BEng (Sheffield) ACA
Old Sedberghian Club Alumni Director	Mr B P Collins, BA (Liverpool)

TECHNICAL ASSISTANTS

Miss L J King	<i>[Biology]</i>
Dr N B J Cann	<i>[Chemistry]</i>
Mrs D Christiansen-Lee	<i>[Physics]</i>
Ms K Wilkinson	<i>[Art]</i>
Mrs B Lyon	<i>[Art]</i>
Mr W R Scarr	<i>[Design Centre]</i>
Mr H C Wright, MSc (St Andrews)	<i>[Network Manager]</i>
Mr M Miller, BSc (Open), MBCS	<i>[Application Developer & Database Manager inc. iSAMS]</i>
Mr J Watts	<i>[IT Support Technician]</i>

MEDICAL CENTRE

Medical Officer

Dr W Lumb

School Nurses

Mrs J A Mahon, BSc, RGN	Nurse Manager
Mrs R Helstrip, BSc RCN	School Nurse
Mrs G Goessens, RGN	School Nurse
Mrs J L Robinson, BSc (Hons)	Medical Centre Administrator

SCHOOL PREFECTS

Heads of School:

A O A Appleby (E)
E M Starling (R)

Deputy Head of School:

I N A Gaskin (L)
P J Ogilvie Robertson (E)

School Prefects:

A W Armstrong (SH)	S R Pringle (L)
W J Baker-Cresswell (H)	P J Radford (C)
I R P Dinsdale (R)	J J Sloss (P)
O K G Gawthorpe (C)	A S D Spencer (S)
S C Harrison (L)	E D Williams (W)
F R Hawson (R)	

Heads of Houses:

T J H Bacon (SH)	F A Mainey (W)
C O Hoskisson (S)	B G Palmer (C)
M C Hynes (R)	F R Seymour (L)
S Jackson (E)	W J Taylor (H)
J G M Kelly (P)	

CLASSROOMS

Powell Hall Block

Ground Floor:

1	Dr J M Burns
2	Mrs A Bauset-Benavent
3	Mrs M V Duckham

First Floor:

4	Mrs E A Lewis
4a	Reverend P L Sweeting
5	Mrs H E Fletcher
6	Mr D F Smith

Main Teaching Block

Ground Floor:

12	Mr R N D Follett
14	Mr H S H Lee
Brampton	Miss R L Hodgson
15	Mrs P J F Prall
LS	Learning Support

First Floor:

20	Dr L Day
21	Dr G J Downes
22	Mrs A L Killgren
23	Mrs G E Parry
24	Mrs Z T Holland
25	Mr T Molnar
26	Mr I D Winterbottom
27	Mr O M N Barnes / Mrs A Stubbs
28	Dr E M McGowan

Science Block

31	Mr C D Gunning
32	Dr A D P Worgan
33	Mr M J Appleton
34	Mr C J Swainson
35	<i>Physics Preparation Room</i>
36	Mr P D Mather
37	Miss R C Holmes
38	Mr K Joyeau
39	Mrs J M Macdonald

CLASSROOMS

Mathematics/Biology Block

Ground Floor

41	Mr R S Wells
43	Mr A J Hurst
44	Dr A McMeechan
45	<i>Preparation Room</i>
46	Mrs J E C Hurst

First Floor

50A	Mrs H J Christy
50B	Miss C Bettney
51	Miss S Jennings-Adams
52	Mr D I Lewis
53	Mr D Seddon-Roberts
54	Mr D Roberts-Harry
55	Mrs C S Hall
56	Mr S Wilkinson

Fives

F1	Mr K Ramalli
F2	Mrs G J McMullen

Baugh

B1	Mr T M Robinson
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Band Room

BA	Ms E M Molloy
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Sixth Form Centre

Q1	Ms H L Rowland
Q2	Mr P C Lucas

Danson

D1	Mr P J E Coke
D2	Mr A W Toward
D3	Mr C P Mahon
D4	Mrs S E Walker

Sports Hall

SHC	Mr S W Oliver
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Art, Drama and Design Centre

DC	Mr S R Arnold
DC1	Mr R Parker
DC2	Miss E L Holmes
ART	Mrs L E Bolton
ART2	Mrs A P Kennedy
GC	Mrs A C Lawrence Bell
BH	Mrs S Pye

Guldrey Lodge

GU	Mr C F J Allinson
GU1	Mr J H Seymour

GENERAL TABLE OF TIMES

Monday, Tuesday and Friday

Morning Assembly	8.05am				
Period 1	8.25am	–	9.20am		
Period 2	9.25am	–	10.20am		
Break	10.20am	–	10.55am	*Summer Timetable	
Period 3	10.55am	–	11.50am	#Winter Timetable	
Period 4	11.55am	–	12.50pm		
Lunch	1.00pm				
Period 5	2.10pm *	–	3.00pm	4.10pm #	– 5.00pm
Period 6	3.05pm *	–	3.55pm	5.05pm #	– 5.55pm
Games	4.10pm *	–	5.50pm	2.10pm #	– 3.45pm
Tea	6.00pm				
House Prayers	7.10pm				
Prep	7.15pm	–	9.15pm		

Wednesday

Morning Assembly	8.05am		
Period 1	8.25am	–	9.20am
Period 2	9.25am	–	10.20am
Break	10.20am	–	10.55am
Period 3	10.55am	–	11.50am
Period 4	11.55am	–	12.50pm
Lunch	1.00pm		
Games	2.10pm	–	3.55pm
Tea	6.00pm		
House Prayers	7.10pm		
Prep	7.15pm	–	9.15pm

Thursday

Morning Assembly	8.05am		
Period 1	8.25 am	–	9.20am
Period 2	9.25am	–	10.20am
Break	10.20am	–	10.55am
Period 3	10.55am	–	11.50am
Period 4	11.55am	–	12.50pm
Lunch	1.00pm		
CCF/Activities	1.45pm		
Tea	6.00pm		
House Prayers	7.10pm		
Prep	7.15pm	–	9.15pm

Saturday

Period 1 (PHSE)	8.15 am	–	9.00am
Period 2	9.05am	–	10.00am
Break	10.05am	–	10.30am
Period 3	10.35am	–	11.30am
Period 4	11.35am	–	12.30pm
Lunch	12.30pm	–	1.55pm
Games & Activities	2.00pm	–	4.00pm
Tea	5.15pm		
House Prayers	7.10pm		

Sunday

Chapel Service	10.15am
Lunch	12.30pm
Tea	5.15pm
House Prayers	7.10pm
Prep	7.15pm

GENERAL TABLE OF TIMES

Music Times

Mornings

Monday – Saturday

7.50-8.20 am Extra Music Practice (Guldrey)

Sunday

9.15-10.15 am Chapel Choir as needed for Service

Afternoons

Monday

1.30-2.05 pm Orchestra Sectionals
(Band Room & TS)

6.25 pm Drama Rehearsal /
Choral Society (TS)

Wednesday

6.25 pm Chapel Choir Sectionals
(TS)

Friday

1.30-2.05 pm String Orchestra (TS),
Male Voices (Band Room)

6.25pm Girls' Choir (Guldrey)
Chapel Choir (Full)
(TS/Chapel)

Tuesday

1.30-2.05 Big Band (Band Room)

6.25 pm Concert Band (Band Room)

Thursday

6.25 pm Teatime Concerts (TS)

Sunday

6.25 pm Chamber Choir (Chapel)

Art & Design Sessions

Wednesday

4.00-5.45 pm Design Centre open

Thursday

2.00-4.00 pm Art (as Activities)

4.00-5.45 pm Design Centre open

Saturday

1.00-1.30 pm Art

1.30-3.15 pm Art (as Activities)

3.15-4.00 pm Art

2.00-5.00 pm Design Centre open (Lent Term only)

Sunday

2.00-4.30 pm Design Centre open

Drama Sessions

Monday

2.10-4.00/4.10-5.45 pm Drama production
rehearsals

Wednesday

4.15-6.00 pm Drama Set &
Props/Backstage

4.15-6.00 pm

Thursday

2.00-4.00pm Drama (as Activities)

4.15-6.00 pm

Drama production
rehearsals

Sunday

2.00-6.00 pm Drama production
rehearsals

PUPIL VISITS TO OTHER HOUSES

Timings and Expectations

Pupils may visit friends in other Houses as follows:

Wednesday and Thursday	4.30pm – 5.45pm
Saturday	4.00pm – 5.30pm
Sunday	2.00pm – 5.30pm

Visits can only take place outside of these hours with the permission of the Housemaster / Housemistress.

Visitors may only use designated communal areas and are expected to be polite and courteous at all times.

All visitors should sign in on arrival and out on departure.

THE SIXTH FORM & CAREERS DEPARTMENT

Miss H L Rowland	Head of Sixth Form & Year 13
Mr D I Lewis	Deputy Head of Sixth Form & Year 12
Mr P C Lucas	Deputy Head of Sixth Form (Higher Education)
Mr B P Collins	Old Sedberghian Liaison Officer (Club Secretary)

COMBINED CADET FORCE

Officer Commanding

Maj R N D Follett

Royal Naval Section: Sub Lt M V Duckham *[Officer in Charge]*
Mr Barnes

Army Section: Maj R N D Follett *[Officer in Charge]*
Lt I D Winterbottom

Affiliated Regiment: The Duke of Lancaster's Regiment

SSI: Capt I M Christy

Senior Cadets: Navy: J T H Duckham (P)
Army: M J V Lilly (W)
Pipes & Drums: A W Armstrong (SH)

GAMES

Director of Sport
Miss J H L Malings

Rugby Football:	<i>Bigside</i>	Mr S L Mulholland Mr S Moore Mr M W Perryman
	<i>Little side</i>	Mr J Orr Mr S R Arnold Mr A W Toward
	<i>Colts A</i>	Mr J S Annett Mr O R Thomas Mr T M Robinson
	<i>Colts B</i>	Mr P E J Coke Mr C P Mahon Mr N Moss
	<i>Colts C</i>	Mr C S Swainson Mr L E Higham Mr T Molnar Mr A J Stubbs
Cricket:	<i>Master i/c</i> <i>Cricket Coaches</i>	Mr J E Anyon Mr C P Mahon Mr S R Arnold Mr C J Swainson Mr S Mulholland Mr R N D Follett
Hockey:	<i>Master i/c</i> <i>Hockey Coaches</i>	Mr N K Davey Mr M Amner Mrs F Annett Miss K Thompson Miss D Loader Miss H Charles Miss J Malings Mr J E Anyon Mr M Winskill

GAMES

Netball:

Mistress i/c
Netball coaches

Miss M H Ascough
Miss H Walker
Mrs S E Walker
Miss R Hodgson
Mr K Joyeau
Mrs A L Killgren
Miss J Malings
Mrs H J Christy
Miss H Charles

GAMES

Association Football:	<i>Boys and Girls</i>	Mr M J Appleton Mr K Ramalli
Athletics:		Mr A W Toward
Badminton:		TBC
Basketball:		Mr D I Lewis
Equestrian:		Mrs F E Barker
Fives:		Mr R N D Follett
Fly Fishing:		Mr S Twyford
Golf:		Mr S W Oliver
Running:		Mr R S Wells
Sailing:		Mr O N M Barnes
Squash:		TBC
Swimming:		Mrs J M Macdonald
Target Sports:	<i>Master i/c</i> <i>Fullbore Coach</i>	Mr I Christy TBC
Tennis:		Mrs S E Walker Mr J S Annett

EXPEDITIONS

D of E Award Manager:	Miss R C Holmes
Gold Expeditions:	Mrs G E Parry
Silver Expeditions:	Miss R C Holmes

ADVENTURE ACTIVITIES

Director of Adventure Activities
Mrs G E Parry

Canoeing/Kayaking:	Mr T Molnar	Climbing:	Mrs G E Parry
Ghyll Scrambling:	TBC	Hill Walking:	Mrs G E Parry
		/Mountaineering	
International: Expeditions	Mrs G E Parry	Mountain Biking:	Dr E M McGowan Mr I D Winterbottom
Open Water: Swimming	Mrs H J Christy Mr C Gunning	Orienteering:	
Paddle-Boarding:	Mr S W Oliver	Sailing:	Mr O N M Barnes Miss R C Holmes Mr R J Parker

SOCIETIES

Bracken Society:	Mr R N D Follett
Brantwood Society:	Dr G J Downes
Burke & Hare Society:	Dr A McMeechan
Choral Society:	Mr J H Seymour
Classics Society:	Miss R L Hodgson
Collegium Musicum:	Mr C F J Allinson
Debating Society:	Mrs A B Stubbs
Design Society:	Mr S R Arnold
Invisible College:	Mr M J Appleton
Junior Science Club:	Miss R C Holmes
Keynes and Hayek Society:	Mr T M Robinson
Phileas Fogg Philosophy Society:	Mrs M V Duckham
Phoenix Society (Middle School):	Miss R L Hodgson

MISCELLANEOUS

Archives:	Mrs K de la Rivière	
Arden Lecture Theatre Facilities:	Mrs S Pye Mr A Lyon	
Brown Book:	Mrs O A Malpass	
Calendar:	Mr C D Gunning	
Chapel Choir:	Mr J H Seymour	
Chapel Committee:	Revd P L Sweeting	
Chapel Warden:	Mr D F Smith	
Conservation: <i>Bruce Loch & Akay Wood</i>	Dr A McMeechan Dr A D P Worgan	
Curriculum Manager:	Mrs C S Hall	
EcoSedbergh:	Dr A D P Worgan	
Grounds:	Mr M South	
IT:	Mr M L McVoy	
International Transport Manager:	Mr M Wenlock / Mr A Cleasby	
Invigilation:	Dr A D P Worgan	
Leavers' Ball:	Mr C D Gunning	
Lesson Cover:	Miss S Lefrak	
Music Examinations:	Mr C J F Allinson	
O.S. Liaison:	Mr B P Collins	
O.S. Club:	<i>President</i> <i>Chairman</i> <i>Treasurer</i> <i>Secretary</i>	Brig D A K Biggart, OBE Mr J C van der Velde Mr N Barker Mr B P Collins

MISCELLANEOUS

Pheasant Shoot:	Mr S R Arnold
Powell Hall Seating:	Mr C D Gunning
Public Examinations:	Dr A D P Worgan Mrs L J Elliston
Scholarships:	Mrs J E C Hurst
School Examinations:	Dr A D P Worgan
School Orchestra:	Mr C F J Allinson
Sedberghian Magazine:	Mrs M V Duckham Mrs A L Killgren
Sedberghian Photography:	Mr S J Cooling
Sixth Form Lectures:	Mr D I Lewis
Social Programme:	Mrs H J Christy
Speech Day & Prizegiving:	Mr C D Gunning
TGI Thursday:	Revd P L Sweeting
Voluntary Service:	Mrs P J F Prall
Wilson Run:	Mr R S Wells

OTHER APPOINTMENTS

Association Football:	<i>Boys Captain</i>	A E Mason (W)
Athletics:	<i>Captain</i>	S B Cooper (S)
	<i>Vice-Captain</i>	E S Sancar (R)
	<i>Vice-Captain</i>	H G Smith (R)
Badminton:	<i>Captain</i>	A Nikishawa (H)
Basketball:	<i>Captain</i>	J J Mulligan (P)
	<i>Vice-Captain</i>	P N Robinson (W)
Big Band:	<i>Leader</i>	B S Fielding (P)
Burke & Hare Club:	<i>Secretaries</i>	M C Burnside (R)
		S R Sterne (R)
Chapel:	<i>Sacristan</i>	F R Seymour (L)
		P J Radford (C)
Choir:	<i>Head of Choir</i>	O K Milbourn (L)
	<i>Head Chorister</i>	T E Swan (L)
Classics Society	<i>Chairs</i>	R J D Dowling (H)
		P J Ogilvie Robertson (E)
		T E Swan (L)
Collegium Musicum:		F R Seymour (L)
Cricket:	<i>Boys' Captain</i>	Z E Tomlinson (SH)
	<i>Girls' Captain</i>	F R Hawson (R)
Equestrian:	<i>Captains</i>	E L Barker (L)
		I A Kirby (C)
	<i>Vice-Captains</i>	H G Smith (R)
		T E Swan (L)
Debating:	<i>Chairs</i>	E M Starling (R)
	<i>Chairs</i>	W J Taylor (H)
Fives:	<i>Captain</i>	O Griffin (H)
Football:	<i>Captain</i>	W G P Bennett (P)
	<i>Vice-Captain</i>	A O A Appleby (E)
	<i>Vice-Captain</i>	L J Williamson (P)
Golf:	<i>Captain</i>	E D Williams (W)

OTHER APPOINTMENTS

Hockey:	<i>Boys' Captain</i> <i>Vice-Captain</i> <i>Girls' Captain</i> <i>Vice-Captain</i>	J R Barker (SH) R J D Dowling (H) M M E Jones-Perrott (R) H E Newman (C)
Keynes Hayek (Economics):		W J Taylor (H)
Netball:	<i>Captain</i>	E J Langford (C) S R Pringle (L)
Phoenix Society:	<i>Chairs</i>	I G Ogilvie Robertson (R) R F Soutter (W)
Rounders:	<i>Captain</i> <i>Vice-Captain</i>	R J Davis (L) O K Milbourn (L)
Running:	<i>Boys' Captain</i> <i>Girls' Captain</i>	B S Fielding (P) G E Wells (CH)
Sailing:	<i>Captain</i>	A A Gardiner (W)
The School of Athens:	<i>Chairs</i>	I N A Gaskin (L) P J Ogilvie Robertson (E)
School Orchestra:	<i>Leader</i>	I R P Dinsdale (R) F R Seymour (L)
Shooting:		P E V Osmond (H)
Shooting Syndicate:	<i>Captain</i> <i>Secretary</i> <i>Head Keeper</i>	H E L Wells (H) A O A Appleby (E) L P Covell (SH)
Squash:	<i>Captain</i>	F Carroll (SH)
Swimming:	<i>Captain</i>	T A Vardy (W)
Tennis:	<i>Boys' Captain</i> <i>Girls' Captain</i>	R Wiltshire (P) J M Phillips (C)
TGI Thursday:	<i>Secretary</i> <i>Secretary</i> <i>Secretary</i>	T N Njenga (C) B G Palmer (C) S R Pringle (L) S R Sterne (R)

SCHOOL RULES

In any community there are ‘unwritten rules’ which are reasonable and well known. Moreover, in areas where there is no rule, good sense should prevail. This enables the number of written rules to be minimised. Deliberate attempts to avoid rules, or to stretch them, can only result in further restrictions. Trust is of paramount importance.

Specific details pertaining to other areas of School life are published in Houses and are available from your son’s or daughter’s Housemaster/Mistress.

Participation in a School community does not place the individual beyond the Law of the Land. Therefore, in all circumstances, the Law of the land must be observed.

1. Attendance

- (a) Absence from school for medical, dental and routine appointments should be avoided in term time, but where unavoidable, requests should be made to Housemasters or Housemistresses. It is expected that all pupils will remain in School for the duration of each term and in line with published term dates; any requests for absence during term time should be in exceptional circumstances only, and must be made in advance by emailing **seniordeputyheads@sedberghschool.org**
- (b) Pupils may take one Exeat per half term and if doing so, parents must inform Housemasters or Housemistresses before 6pm on that Thursday. Pupil’s taking Long Exeats on the published long Exeat weekends, may depart school at 2p.m on Friday. Pupils taking flexible Exeats on other weekends, may depart on Saturday afternoons after their games or activity commitment has finished. Pupils should return from all Exeats in good time to attend Evensong in Chapel at 7p.m on Sundays. Exeats remain optional and pupils may choose to remain in School where a programme of activities will be arranged.
- (c) Pupils may visit town and use its facilities during free time only, with the following provisos:
 - (i) Free time is defined as that period outside of timetabled lessons, study periods, games, activities, prep, assembly and Chapel.
 - (ii) All meals should be attended in house and pupils may only visit town (i.e. shops and take-away food establishments) up to the end of morning break, between 1.20 and 2p.m., and between the end of their afternoon commitments and 5.45 p.m. during the week. During Summer Timetable, pupils may visit town after tea and until 7p.m. during the week. At weekends, pupils may visit town after 4p.m. and until 7p.m.
 - (iii) Permission is required on each occasion from Housemaster/mistress for visits to any private houses, private grounds, or other private premises.
- (d) Pupils may not go beyond their House yards & gardens after Tea during winter timetable, unless they have specific permission from their Housemaster/mistresses.
- (e) Leaving boarding Houses after the bedtime roll call is forbidden.
- (f) Pupils may visit each other’s Houses only at designated times (published on the Boarding House notice boards) and they must sign-in. When House visiting, pupils may not visit each other’s bedrooms, dormitories and study rooms and may only meet in the designated Common Room areas, House gardens or yards.

SCHOOL RULES

- (g) Pupils may not go beyond their House yards & gardens after Tea during winter timetable, unless they have specific permission from their Housemaster/mistresses.
- (h) Leaving boarding Houses after the bedtime roll call is forbidden.
- (i) Pupils may visit each other's Houses only at designated times (published on the Boarding House notice boards) and they must sign-in. When House visiting, pupils may not visit each other's bedrooms, dormitories and study rooms and may only meet in the designated Common Room areas, House gardens or yards.

2. Alcohol, Tobacco & Drugs

- (a) The purchase use or possession of smoking or vaping materials is forbidden, or any products containing banned substances, is forbidden.
- (b) The purchase use or possession of any unauthorised drugs is forbidden.
- (c) The purchase, consumption, or possession of alcohol by pupils in Years 9-11 is forbidden.
- (d) Pupils in Years 12 and 13 whose parents have returned a signed permission slip may use the Sixth Form bar. For these pupils there will be access to a very limited amount of alcohol (no spirits) carefully controlled by the members of staff on duty. Pupils will routinely be breathalysed before being granted access to alcohol.
- (e) Pupils may visit the public houses of Sedbergh between the hours of 5.30pm and 7.15pm with their parents or guardian and the permission and a red card from their Housemaster/Housemistress. On such visits, pupils must wear School uniform and may not drink alcohol.
- (f) The School's policy on the use of licensed premises also applies to Exeats taken in Sedbergh.

Please see the [Alcohol, Tobacco and Substance Misuse Policy](#) for more details.

3. Cars

- (a) Pupils may not keep or drive motor vehicles in or near Sedbergh. A pupil may drive their parents' car when they are visiting (and provided their parents are in the vehicle), but not around the School campus.
- (b) Permission to use public transport, to be in any private vehicle or to book a taxi must be obtained from the Housemaster/Housemistress.
- (c) Pupils over the age of 17 may undertake driving lessons or tests in free time with their Housemaster's/Housemistress's approval and written consent from their parents or guardian.

4. Sexual relationships

Physical sexual relationships between pupils are not permitted at any time.

5. Electronic Devices

- (a) All pupils are expected to have a laptop with a keyboard for classroom-based academic work and evening prep.
- (b) Pupils are responsible for looking after their own electronic devices, keeping them fully charged, carrying and storing them safely.
- (c) Pupils are expected to use electronic devices, particularly those with online access, safely, responsibly, and respectfully. Any unsafe, abusive, unkind or unauthorised use of electronic devices or social media is strictly prohibited and subject to serious School sanctions.

SCHOOL RULES

- (d) Mobile phones may not be used, seen or heard in classrooms, libraries or study areas, when moving around the School site, crossing the road or in areas where there may be traffic, at mealtimes, during evening prep, or during events such as services, performances, assemblies or meetings.
- (e) Pupils may only have one mobile phone at school. Any pupil who attempts to hand in a second device or fake phone will receive 8 Endorsements.
- (f) Mobile phones are not permitted for classroom-based work or prep.
- (g) Pupils may use their mobile phones in House during their free time, at socials, on School transport to and from fixtures/trips and in an emergency. They may also use their mobile phones if a member of staff asks them to do so.
- (h) Pupils may use their mobile phones in bedrooms, but there must be no recording or photography of any kind.
- (i) Pupils who misuse an electronic device will receive 4 Endorsements and their HSM will confiscate for 48 hours.
- (j) Access to mobile phones can be withdrawn at any time at the discretion of HSMs if behaviour or use of electronic devices has been unsatisfactory or of concern.
- (k) If a pupil needs to access their mobile phone at a different time from the guidance here, they must seek permission of their HSM.

Year Group	9	10	11	12	13
Mon – Sat 7.00-8.00am	Phones may be collected from HSM and used if needed			Phones may be used	
Mon – Fri 8.00am–6.00pm	Leave phones in House Store with HSM in designated space				
Break, Lunch	Phones may be used in House (free time) Collect when needed and return to HSM before the end of break/lunch				
Prep	Phones handed in and stored with HSM in designated space				
Wed – Thur 4.00pm–7.00pm	Leave phones in House store with HSM in designated space			Phones may be used	
Mealtimes	No phones in dining rooms during mealtimes				
Evenings	Phones may be used in house (free time) Collect from designated storage space				
Bedtime Mon-Fri & Sun	Phones handed in by 9.45pm	Phones handed in by 10.00pm	Phones handed in by 10.15pm	Sixth Form may keep phones overnight	
Sat 8.00am–4.00pm	Leave Phones in House Store with HSM in designated space				
Saturday nights	Phones handed in on return from socials			Sixth Form may keep phones overnight	
Sunday	No phones in chapel. Leave in House and store with HSM in designated space. After Chapel, phones may be used during the day. Phones must be handed in and stored with HSM in designated space during Sunday Prep.				
Trips and Fixtures	Phones may be carried and used on journeys Collect from HSM/designated space prior to departure Phones must be used safely, responsibly and respectfully				

SCHOOL RULES

6. Other

- (a) Pupils may not eat or drink when walking around the School campus or when 'up town'. The immediate consumption of ice-cream is however acceptable.
- (b) Chewing gum is forbidden.
- (c) Short cuts may not be taken across walls, railings, or fences. In no case may anyone walk across prepared grass sports pitches. The Country Courtesy Code should be carefully observed at all times.
- (d) All pupils are obliged to conform to the IT Acceptable Use Policy. All technology is to be used for legitimate purposes only.
- (e) Pupils are forbidden to use or possess any kind of offensive weapon or firework.
- (f) All forms of gambling are forbidden.
- (g) Access to Akay field must always be via a path by School House and through Akay wood. Pupils must not use the Dent Road to access Akay field.

The School's policies on behaviour and discipline, current at the time and published on the School website, apply to all pupils at the School and at all times;

- when the Pupil is in or at School (including when engaged in or remote learning)
- representing the School or wearing School uniform
- travelling to or from School
- on School-organised trips or associated with the School at any time

The policies shall also apply at all times and places in circumstances where failing to apply this policy may affect the health, safety or wellbeing of a member of the School community or a member of the public, have repercussions for the orderly running of the School or bring the School into disrepute.

UNIFORM RULES

Boys' Uniform

Years 9-11

- Sedbergh Tweed blazer
- School tie
- Plain white formal shirt, long sleeved
- Charcoal grey trousers
- Black belt with subtle buckle
- Black socks
- Black leather lace up shoes
- Plain navy V-necked jumper
- For match days and Sundays: two- or three-piece black suit of a formal cut

Years 12-13

- Two- or Three-piece suit, classic style, dark grey, black or navy without a checked pattern
- Optional navy blazer and/or classic tweed jacket of muted tones
- Black, navy or charcoal grey trousers of classic style (no chinos)
- School tie (or county, regional or international representative tie)
- Plain white shirt or pale coloured shirt of classic style; long-sleeved and without bold or heavy patterns
- Black belt with subtle buckle
- Black socks
- Black leather lace up shoes
- Optional plain single coloured V-necked jumper

Other

- All pupils to wear white shirts in Chapel and on special occasions
- School regulation games kit must be worn for all games and activities
- Home clothes may only be worn inside boarding houses or after tea on Saturdays and after Chapel on Sundays
- School and House hoodies may be worn with regulation games kit after tea during the week
- Coats should be black, classic in style and at least thigh length
- Jewellery, facial hair, piercings and tattoos are not permitted
- Hair should be natural in colour and of a conservative style that is off the collar and allow sight of both ears

UNIFORM RULES

Girls' Uniform

Years 9-11

- Sedbergh Tweed blazer
- Plain white shirt, long-sleeved, reverse collar
- Navy kilt (worn on the knee or below)
- Navy tights (minimum 60 denier)
- Black leather shoes; flat heeled and durable (no ballet pumps and no patent leather)
- Navy V-necked jumper

Years 12-13

- Classic style, dark grey, black or navy two-piece suit (skirts must have a lining and on the knee or below; trousers must be tailored and to the ankle)
- Optional classic tweed jacket of muted tones
- Plain white shirt or pale-coloured shirt of classic style; long sleeved and without heavy patterns
- Navy tights (minimum 60 denier)
- Black leather shoes; flat heeled and durable (no ballet pumps)
- Optional plain single coloured V-necked jumper

Other

- All pupils to wear white shirts in Chapel and on special occasions
- School regulation games kit must be worn for all games and activities
- Home clothes may only be worn inside boarding houses or after tea on Saturday and after Chapel on Sundays
- House hoodies may be worn with regulation games kit after tea during the week.
- Coats should be black, classic in style and at least thigh length
- Hair must be natural in colour and conservative in style; junior girls must have their hair tied up at all times
- Girls are permitted to wear one pair of matching gold or silver stud earrings. No other jewellery or piercings are permitted
- Make-up is only permitted for Sixth Form girls and must be discreet
- Tattoos are not permitted

P A R E N T T E A C H E R M E E T I N G S

Term	Week Commencing	Year Group	Topic
Michaelmas Term	Friday 20 September	Year 9 and new parents	Meet the teacher (in person)
	23 September	Year 9	Online tutor meeting
	23 September	Year 10	Online tutor meeting
	23 September	Year 12	Online tutor meeting
	Friday 11 October	Year 11	Options Fair (in person)
	7 October	Year 13	Online tutor meeting
	4 November	Year 11	Online tutor meeting
	2 December	Year 10	Online subject meeting
Lent Term	20 January	Year 9	Online subject meeting
	3 February	Year 11	Online subject meeting
	Friday 7 February	Year 9	Options Fair (in person)
	17 February	Year 13	Online subject meeting
	10 March	Year 12	Online subject meeting
Summer Term	3 June	Year 10	Online tutor meeting
	Written reports (see below)		

R E P O R T S C H E D U L E

All reports and internal examination results will be published on the Parent Portal.

Term	Date	Topic
Michaelmas Term	End of MT1	Tracking grades (all Years)
	End of MT2	Tracking Grades (all Years) Tutor Comments (all Years) Subject Comments (all Years) Housemaster/Mistress comments (all Years)
Lent Term	End of LT1	Tracking grades (all Years)
	End of LT2	Tracking Grades (all Years) Tutor Comments (Year 11 and 13) Subject Comments (Year 11 and 13) Headmaster comments (Year 11 and 13)
Summer Term	End of ST1	Tracking grades (Year 9,10,12) Effort Grades (Year 11 and 13) Tutor Comments (Year 12) Subject Comments (Year 12) Headmaster Comments (Year 12)
	End of Term	Tracking Grades (Year 9,10,12) Tutor Comments (all Years) Subject Comments (Year 9 and 10) Headmaster Comments (Y9 and 10) Housemaster/Mistress comments (all Years)

Class Effort

5	Excellent	An Excellent approach to learning where an 'above and beyond' attitude allows excellent progress to be made.	Classwork Quantity	All classwork is completed and often contains excellent detail and insight.
			Classwork Quality	Classwork quality often goes beyond what is expected which allows excellent progress to be made.
			Engagement	Attention and participation in class is excellent.
			Equipment	Equipment is always brought to lessons.
4	Good	A sound and admirable approach to learning that allows good progress to be made.	Classwork Quantity	All classwork is completed which allows good progress to be made.
			Classwork Quality	Classwork quality allows good progress to be made.
			Engagement	Class presence is positive, the pupil is ready and keen to work efficiently in lessons.
			Equipment	Equipment is always brought to lessons.
3	Satisfactory	An approach to learning that allows satisfactory progress to be made.	Classwork Quantity	Most classwork is completed which allows satisfactory progress to be made.
			Classwork Quality	Classwork quality allows satisfactory progress to be made.
			Engagement	Focus is nearly always maintained, verbal responses are satisfactory, settles to work reasonably well.
			Equipment	Equipment is nearly always brought to lessons.
2	Concern	There are some concerning aspects to the approach to learning which only allows some progress to be made.	Classwork Quantity	Quantity of work completed in class is concerning.
			Classwork Quality	Quality lacks sufficient engagement or detail to allow much progress.
			Engagement	Concerning engagement in multiple lessons.
			Equipment	Lacks the correct equipment in multiple lessons
1	Poor	There are serious concerns about the approach to learning with little or no progress being made.	Classwork Quantity	Quantity of work completed in class is very concerning.
			Classwork Quality	Quality lacks engagement or detail resulting in little or no progress being made.
			Engagement	The pupil is reluctant to engage in the learning process. Behaviour may be poor and/or distracting.
			Equipment	Unsatisfactory lack of equipment in most lessons

Prep Effort

5	Excellent	An Excellent approach to prep where an 'above and beyond' attitude allows excellent progress to be made.	Prep Quantity	All prep is completed and often contains excellent detail and insight.
			Prep Quality	Quality often goes beyond what is expected which allows excellent progress to be made.
			Engagement	Support, when needed, has been sought to help complete prep and meet deadlines.
4	Good	A sound and admirable approach to prep that allows good progress to be made.	Prep Quantity	All prep is completed which allows good progress to be made.
			Prep Quality	Quality allows good progress to be made.
			Engagement	Support, when needed, has been sought to help complete prep and meet deadlines.
3	Satisfactory	An approach to prep that allows satisfactory progress to be made.	Prep Quantity	Most prep is completed which allows satisfactory progress to be made.
			Prep Quality	Quality allows satisfactory progress to be made.
			Engagement	Support, when needed, has occasionally been sought to help complete prep and meet deadlines.
2	Concern	There are some concerning aspects to the approach to prep which only allows some progress to be made.	Prep Quantity	Quantity of prep completed is concerning.
			Prep Quality	Quality lacks sufficient engagement or detail to allow much progress.
			Engagement	Support, when needed, has rarely been sought to help complete prep and meet deadlines.
1	Poor	There are serious concerns about the approach to prep with little to no progress being made.	Prep Quantity	Quantity of prep completed is very concerning.
			Prep Quality	Quality lacks engagement or detail resulting in little or no progress being made.
			Engagement	Support, when needed, has not been sought to help complete prep and meet deadlines.

REWARDS & SANCTIONS

The School is a community based firmly on the values of humility, ambition, resilience and kindness, and all members of the community must do their part to establish and maintain:

- Trust
- Honesty
- High expectations of behaviour
- High standards of achievement both in and out of the classroom
- Good manners and courtesy
- Care, concern and consideration for others
- Selflessness
- The appreciation of diversity
- Total commitment to its Counter Bullying Policy and Safeguarding Policy

Rewards

The good behaviour, achievements, and endeavour of pupils are recognised and celebrated in a variety of ways across the School.

- In Houses, staff and senior pupils make a point of recognising positive behaviours and achievements informally and regularly. They do this through praise and encouraging words to pupils who demonstrate positive values, and staff may also contact parents or give small individual or tutor-group treats to mark particular progress or successes.
- Teachers may award **academic merits** for work that illustrates commendable academic effort or attainment
- Teachers may award **service merits** for exceptional helpfulness or service to the School.
- Pupils can be awarded Sedbergh Certificate points for extra-curricular academic endeavour
- The award of **merits** is announced daily in Houses at evening roll call.
- **Colours** for academic, sporting and cultural activities are awarded throughout the school year
- **Average effort grades** from school reports are published after each report cycle and those pupils with the best effort grades are widely acknowledged throughout the school with Bronze, Silver and Gold Certificates presented in year-group meetings.

Higher Rewards

- Following the publication of each report and assessment period, achievement and endeavour are both acknowledged and rewarded in assemblies
- After each reporting cycle, Heads of Year forward names to the Deputy Head Academic of the most deserving pupils from that cycle. These pupils are invited to **commendation lunch or reception** with the Headmaster and senior staff.

REWARDS & SANCTIONS

- In full School **assembly** every Monday, the Headmaster will reward individual pupils and groups or teams for their achievements, by ensuring they have the School's recognition and applause.

Sanctions

Sanctions are explained to all new staff and pupils with the intention that they are applied consistently and transparently. In all instances an attempt is made to understand why pupils behave in certain ways and appropriate support is offered to anyone affected by poor behaviour. All staff endeavour to guide pupils to strive for the highest standards of behaviour and thus avoid sanctions wherever possible.

- In Houses, behaviours which fall below expectations are addressed informally with individuals or groups of pupils with a view to bringing about improvements. House staff may require pupils to do supervised prep, help with House-based tasks, complete appropriate reflection tasks, or to be House Gated for a fixed period in order to acknowledge that changes are required. The outcome of these informal in-House sanctions should be that the pupil's behaviour improves. If the poor behaviour persists, the formal school behaviour tariff will apply.
- Teachers may raise an **academic concern** for poor incomplete prep, or if a pupil is struggling to some degree in class. These carry no sanction but are simply to raise awareness of the issue.
- A culpable failure to complete prep, the repeated submission of poor prep or a culpable failure to prepare for a test, will result in the pupil being placed in a morning **academic detention**. These detentions take place from 7.30am to 8.00am in Room 27 and are staffed by senior members of staff. Pupils who fail to attend academic detention a second time and without valid reason will be placed in the next **Saturday night Detention**.
- Pupils who are recorded as **late to lessons** and have no valid reason, will be asked to present themselves to the member of staff in charge of **academic detention** the following morning at 7.30am. They will then be allowed to return to Houses. If they forget, they will be placed in **academic detention** for the following morning.
- For poor appearance, improper behaviour or for being ill-equipped to learn amongst other things, please see table below), pupils may **receive endorsements** from their teachers.
- Any sanctions are discussed daily at evening roll call.

REWARDS & SANCTIONS

Behaviour Concern*	With HSM	2	4	8
Failure to bring correct equipment		Repeated failure to bring correct equipment		
		Non-regulation appearance / uniform	Persistent non-regulation appearance / uniform	
		Low level disobedience / disruption	Persistent disobedience / disruption	Serious disobedience / disruption Dangerous behaviour
		Failure to respond to House sanction	Persistent poor behaviour in House	Serious poor behaviour in House
		Chewing gum	Persistent / repeated use of chewing gum	Vaping / smoking / breaches of alcohol rules
	Misuse of a mobile device (HSM to confiscate for 48hrs)		Persistent misuse of a mobile device	Serious misuse of a mobile device including deception by handing in a fake phone
			Truancy from games, activities, extra lessons, assembly	Truancy from lessons / Chapel
			Unacceptable interactions with peers	Serious unacceptable interactions with peers

*These are recorded, but do not contribute to accumulations of endorsements

**Lateness for lessons, activities and games results in an early-morning sign-in with the Deputy Head (Academic)

Support

Tutors will routinely monitor all rewards and sanctions and discuss these with their tutees throughout each week. Tutors may then request additional support where appropriate whereby Heads of Year may then intervene by placing a pupil on academic or behavioural report. This process will usually last a week and will require pupils to meet daily throughout that week to discuss their progress with their Head of Year. Pupils on academic or behavioural report will also attend support sessions on Wednesday or Thursday afternoons with their Head of Year.

Head of Year Detention

If a pupil receives 4 sets of 2 endorsements, they will be placed in a Head of Year Detention, a period of silent supervised study from 4.30pm-5.30pm on a Thursday afternoon.

Higher Sanctions

Any serious breach of the School Rules, which may include incidents such as bullying, serious misuse of social media, or bringing or consuming spirits/alcohol in school, is likely to result in suspension from School as a minimum sanction. Similarly, any pupil found to be vaping may be asked to take a drugs

REWARDS & SANCTIONS

tests and repeat offenders, or those who supply vaping equipment, are likely to be suspended from School. Please see relevant policies for further details.

If issues are serious or a pupil receives 2 sets of 4 or a single set of 8 endorsements, a member of SMT may also wish to discuss these incidents with the pupils. In such circumstances, the member of SMT will consistently apply sanctions (i) or (ii) from the following list or recommend sanctions (iii) to (v) to the Headmaster.

- (i) Saturday night detention
Supervised silent study in uniform from 7.30pm until 9pm (years 9 & 10) or 7.30pm until 10pm (years 11-13).
- (ii) Senior Deputy Head's gating
Daily meetings with the Deputy Head whilst also House gated.
- (iii) Headmaster's gating
Daily meetings with the Deputy Head whilst suspended from all activities bar lessons and Chapel.
- (iv) Suspension
Temporary removal from School.
- (v) Exclusion
Permanent removal from School.

Housemasters and Housemistresses will inform parents of the incidence and reasons for the level (i) or (ii) sanctions above.

The Headmaster's office will inform parents of the incidence and reasons for level (iii) sanctions or above as soon as is reasonably possible.

Other

- The School has zero tolerance of any abusive behaviours and all allegations of sexual violence, sexual harm, discriminatory or online abuse will be investigated by a member of SMT. If found guilty, perpetrators may be suspended or excluded from School.
- Any incident involving bullying, or the drinking/supply of spirits is likely to result in suspension from School as a minimum sanction. Similarly, any pupil found to be vaping may be asked to take a drugs test and repeat offenders, or those who supply vaping equipment, are likely to be suspended from School.
- Housemasters/mistresses or members of SMT may decide to House gate a pupil for a defined period.
- On the rare occasion when a pupil's behaviour has not been acceptable a contract might be drawn up between the pupil, parents and the School.

PRESENTATION OF WORK

Written Work

1. Written work should be in black or blue ink.
2. Biro's should not be used - fountain pens and roller balls are acceptable.
3. Liquid paper or 'tippex' should not be used.
4. Errors should be crossed out with a single, ruled line.
5. Each piece of work should be named on the top right, dated on the top left and have a heading in the centre. Each of these should be underlined with a ruler e.g.,

13th September 2023

J Smith (SH)

Romeo and Juliet

6. A space of one line should be left between the title and the text.
7. Text should generally start from the margin and both sides of the paper should be used.
8. Where appropriate, pages should be numbered.

Word-Processed Work

1. There should be no spaces before any punctuation marks and one space after them.
2. There should be no space after an open bracket or before a close bracket.
3. All documents should be spell-checked thoughtfully.
4. In general no more than two fonts should be used although different sizes of fonts with use of italics and bold characters may improve presentation.
5. All sources should be acknowledged, including the use of AI, following the School policy guidelines.
6. Typed work should be printed in advance of the deadline for submission if requested.

All work should be re-read and checked before submission.

ELECTRONIC MEDIA

Our comprehensive Pupil Management System contains a feature called 'Parent Portal' through which you can access a growing range of information about your child's progress in the School. The Parent Portal provides access to school reports, exam results, timetables, and a great deal more. You can navigate to the Parent Portal by typing the School's website address into the address bar within your browser and navigating to the parent portal using the login button at the top of the page. Alternatively, you may use the following address also <https://sedberghschool.org/login>

In order to access the parent portal you need to be a registered user. As a new parent to the school, you will receive your registration details automatically via email. In the event that these are not received then please email parents@sedberghschool.org and you will be sent the necessary information. After the registration process is complete you will be able to login to the portal and access information about your child.

iSAMS APP (Android & IOS)

There is also a mobile phone/tablet app for both iPhone and Android for parents which will enable you to access most of the information contained in the School's **Parent Portal**. When you have downloaded the app it will ask you for a school code which is **SEDB**. You can then login using your **Username** and **Password** which you created during the registration process.

Pupils also have their own Pupil Portal website and phone app. This provides them with access to their timetables, school calendar, examination entries and results. Pupils should login with their usual school email and password. Further pupil app functionality will follow.

We do hope that you find this a smooth process and information published to the portal useful and convenient. Should you experience any difficulties please email parents@sedberghschool.org

Social Media

Facebook - <https://www.facebook.com/sedberghschool>

Twitter - <https://twitter.com/SedberghSchool>

For both sites - if you already have an account you can login as usual. If not then you can select Sign Up and create an account. This will enable you to view photos and further information about all the events that take place throughout the school year.

TERM DATES

MICHAELMAS 2024

Term begins	Saturday 31 August	
	Yr9 pupils ONLY to arrive at Sedbergh at	16.00
	Sunday 1 September	
	NEW Yr10, 11 and 12 to arrive at Sedbergh at	14.00
	All other pupils	18.00
Long Exeat Opportunity	14.00 Friday 20 – 19.00 Sunday 22 September	
Half Term begins	Friday 11 October	14.00 *
Half Term ends	Sunday 27 October	18.00
Long Exeat Opportunity	14.00 Friday 15 – 19.00 Sunday 17 November	
Term ends	Friday 13 December	14.00

* Please note there may be sports tours that weekend – details to come from the Sports Department.

LENT 2025

Term begins	Sunday 5 January	18.00
Long Exeat Opportunity	14.00 Friday 24 – 19.00 Sunday 26 January	
Half Term begins	Friday 7 February	14.00
Half Term ends	Sunday 16 February	18.00
Long Exeat Opportunity	14.00 Friday 7 – 19.00 Sunday 9 March	
Term ends	Friday 28 March	14.00

SUMMER 2024

Term begins	Tuesday 22 April	18.00
Half Term begins	Friday 23 May	14.00
Half Term ends	Sunday 1 June	18.00
Term ends	Saturday 28 June [Speech Day]	17.00
	Although Yrs11 and 13 may leave after their final public examination, provided they have no other School commitments, Yr13 will be expected to attend Speech Day on Saturday 28 June	

WHAT TO DO IF YOU HAVE A WORRY OR COMPLAINT

INTRODUCTION

Here at Sedbergh School, we want everyone to feel part of a safe and happy community. From time to time, you may be worried or upset about something. This section tells you about various people available to help you, so that you can choose someone you feel you can trust. The experience of pupils in this and other schools is that, no matter how bad the problem may seem to be, it is almost always a great help to talk about it.

UPSETTING EVENTS

Here are some examples of the kinds of thing which are upsetting and which we want to encourage you to talk to someone about:

- You are having difficulty with one or more of your school subjects.
- You think you may be ill and are too afraid or embarrassed to tell anyone.
- You feel upset, or that life is not worth living.
- You or your friends are being bullied or treated unkindly by another pupil.
- You think that another pupil is not eating properly, or may be harming him/herself.
- You are worried, angry or hurt about something happening at home.
- You think that another pupil has done, or is about to do, something seriously wrong or dangerous.
- You are caught in a serious situation that you don't know how to deal with, for example being involved with drugs, alcohol, money or sex.
- You feel you are being treated unfairly simply because you are a girl/boy, or because of your ethnicity or faith, or because you have a disability or learning difficulty, or because of your sexuality.
- You feel that a member of staff has treated you unfairly, for example in a punishment given, or in favouring other pupils.
- You feel that you are not given enough privacy or independence.

WHAT TO DO IF YOU HAVE A WORRY OR COMPLAINT

WHAT YOU SHOULD DO

If any of these things are happening, please talk to someone about it, even if you feel you can handle the situation. It may be that what's going on affects other people at School, or that you are unaware of all the different ways a problem can be tackled.

There are a number of different people who will be very happy to talk to you and to help you try to find a solution to the problem. It may help to talk first with another pupil who is a trusted friend. However, sometimes you may also need the help and support of an adult or professional. Choose whoever you feel most comfortable and safe talking to:

- **Your Tutor, Housemaster/mistress, School Nurse, School Doctor, Chaplain, Assistant Chaplain, Designated Safeguarding Lead, Headmaster, Matron, or any member of staff you feel comfortable talking to.**

We would expect one of these to be the first person you speak to if you have a **complaint** about the School or a member of staff, as it is normally the quickest and most effective way to get to the heart of the problem and resolve it.

CONFIDENTIALITY

The School understands that you may wish to talk about a problem only if it is kept secret. Secrecy will not be possible but we guarantee confidentiality. This means that the person you talk to will not discuss the issue with anyone if they don't need to. If they do have to discuss it with someone, they will only discuss it with that individual.

Important points:

- The Headmaster is required by the Governors to make sure he is aware of all issues affecting the safety and welfare of pupils at the School. This means that the Headmaster will need to be kept informed by School staff of the broad nature (but not usually the details) of any serious health, safety or welfare issue of which they are aware. If your problem or complaint involves the Headmaster, then one of the Governors or the Principal will be informed instead.

WHAT TO DO IF YOU HAVE A WORRY OR COMPLAINT

- The School has a legal duty to keep your parents/guardians informed about your welfare and progress at school. However, if you do not wish them to be informed, please say so, so that the options can be discussed with you.

Please share your concerns and complaints, especially when you are worried or upset. Most pupils who find the courage to speak up, say afterwards that it helped them enormously and that the problem did not seem quite as bad once they had a chance to talk it through with someone experienced and helpful.

Medical contacts

Emergency	999
Sedbergh Medical Centre	01539 718191
Sedbergh School Nurse Mobile	07799 696897

General

Emergency (Fire, Police, Ambulance, Mountain Rescue)	999
Kendal Police	101 (Follow voice instructions)

Child Protection/ Safeguarding Guidance

Designated Safeguarding Lead – Dr J Burns	07857 500268
Deputy Safeguarding Lead – Mr Colin Gunning	07980 304041
Counter Bullying Officers – Mrs Philippa Prall & Miss Rachel Hodgson	07967 873932 07786 321631
The Chaplain – Rev Sweeting	015396 22012
Independent Listener – Judy Blair	independentlistener@sedberghschool.org
(she is available if you wish to talk to someone who is not a member of staff)	
Childline	08001111
The Children’s Commissioner	020 7783 8330

COMPLAINTS PROCEDURE

COMPLAINTS

Sometimes you may wish to complain about something that is worrying you. The first thing to do is to speak to a member of staff you trust. You can take a friend or other member of staff with you if you wish. If the matter cannot be settled to your satisfaction you can make a FORMAL COMPLAINT. You can do this by:

- Writing to or telling your Housemaster/mistress or the Deputy Heads that you wish to make a formal complaint.

A written record of your complaint will be made. You will then be invited to talk the matter through with either your Housemaster/mistress or the Deputy Heads (and you may have a friend or a trusted member of staff with you). If the matter is not satisfactorily sorted out you should go to the Headmaster.

YOU DO NOT HAVE TO INFORM STAFF OR ANYONE ELSE THAT YOU ARE COMPLAINING ABOUT THEM.

WHAT TO DO ABOUT BULLYING: ADVICE FOR PUPILS

Principles

- Kindness is a fundamental value of Sedbergh School and, as such, bullying has no place in our School community.
- The Headmaster, staff and pupils of Sedbergh School agree that we will not tolerate any form of bullying, either direct or through the use of electronic media.
- Everyone who is part of the Sedbergh School community has a responsibility for one another.
- Anyone who witnesses or is aware of bullying behaviour should report it and seek help.
- Our priority is to prevent bullying, rather than just punish it. It should be recognised, however, that bullying is a major offence and may be punished by Suspension or, ultimately, Expulsion.
- Roles are fluid and can change over time; therefore we talk about a perpetrator rather than a bully and a target rather than a victim so that pupils do not feel defined by their behaviour or victimised.

Definition of bullying

Bullying is behaviour that is *likely but not necessarily*, repeated over time. It is negative behaviour that is intended to make others feel upset, uncomfortable or unsafe. It may occur directly, or through cyber-technology (social websites, mobile phones, text messages, photographs and email).

Bullying was once used to refer only to physical violence by one person towards another. The widely accepted definition has now been extended to include the following:

1. **Physical:** being punched, pushed or hurt; made to give up money or belongings; having property, clothes or belongings damaged; being forced to do something they don't want to e.g. sexual harassment/violence.
2. **Indirect:** having nasty stories/rumours told about them; being left out or excluded by other people; writing graffiti about another person.
3. **Verbal:** name-calling, sarcasm, uncluding making led comments, making sexual remarks about clothes and appearance; sexual "jokes" or taunting.
4. **Emotional:** excluding other people, particularly from groups, tormenting, ridicule, humiliation, taunting.
5. **Cyber-bullying:** any of the above sent online via mobile 'phones (text messages, calls) and computers (e-mails, social media messages).

WHAT TO DO ABOUT BULLYING: ADVICE FOR PUPILS

If you are being bullied, if you witness someone else being bullied, or if you recognise your own behaviour has been unkind to others, you should speak to, or Teams message, a member of staff you feel comfortable approaching: your Housemaster/mistress, Tutor, AHSM or any other member of staff. The following people have specific responsibilities in School and may also be contacted to seek advice and support.

Counter-bullying staff	Miss Hodgson Mr Barnes Mrs Prall
Safeguarding team	Dr Burns Mr Gunning
Chaplain	Rev. Sweeting
Wellbeing Coordinator	Ms Adamson

SCHOOL CHAPEL

Chapel

The Senior School benefits from a beautiful Chapel where the School shares in weekly Christian services led by the Chaplain or Headmaster. The services are led in such a way as to enable all to take time to worship if they wish, or simply to use the time for meditation or reflection and to think about important issues of life and the wider world. In this way the Christian ethos of the School is at the centre of weekly life, while allowing room for all to benefit from the opportunity of collective worship and reflection.

Chaplaincy Team

The Chaplaincy Team at Sedbergh School is led by The Chaplain, The Revd Paul Sweeting. The Assistant Chaplains are Mrs Philippa Prall (Senior School) and Mr Dick Gorst (Prep School). All of the Chaplains are very willing to talk about a pastoral matter or to provide guidance and encouragement in Christian faith.

BOARDING PRINCIPLES

Sedbergh's pastoral care and belief in timeless values creates an unrivalled provision for boarding. As a truly full boarding school, Sedbergh prides itself on the lifelong relationships and friendships forged within the boarding houses. Pupils are afforded the opportunities to develop ambitions, resilience, tolerance and community living in a house supported by House Staff who recognise and celebrate achievement. Sedbergh's boarding believes in the development of discipline within a modern framework of concern for others with a focus on the Christian values of compassion and humility.

Sedbergh's houses maintain the heritage of the school and allow Sedberghians to feel part of a greater picture of 500 years of its history. They live and work in a house safe in the knowledge that thousands of Sedberghians have passed before them with the same values, ethos and understanding of the beauty of the landscape in which they are surrounded. The unique boarding House structure, as typified by House dining, greatly enhances the development of our family culture, which provides comprehensive support for our pupils to not fear failure. This only adds to the ambitious nature of our pupils to accept the challenge of the adventure of a Sedbergh education.

HOUSES

Carus:	<i>Housemistress</i>	Mrs T A Gunning
	<i>Deputy Housemistress</i>	Mrs S E Walker
	<i>Assistant Housemistress</i>	Mrs C Clarke
	<i>Resident House Tutors</i>	Miss M H Ascough
		Mrs J E C Hurst
		Miss D Loader
	<i>House Tutors</i>	Mrs C S Hall
		Miss R Hodgson
		Mrs A L Killgren
		Miss J H L Malings
	Mrs G E Suttle	
Evans:	<i>Housemaster</i>	Mr C Swainson
	<i>Deputy Housemaster</i>	Mr O N M Barnes
	<i>Assistant Housemistress</i>	Mrs A Jackson
	<i>Resident House Tutors</i>	Mr L Highman
		Mr S Moore
	<i>House Tutors</i>	Mr D I Lewis
		Mr R S Wells
		Dr A D P Worgan
Hart:	<i>Housemaster</i>	Mr I D Winterbottom
	<i>Deputy Housemaster</i>	Mr A Toward
	<i>Assistant Housemistress</i>	Ms C Thomas
	<i>Resident House Tutor</i>	Mr T Molnar
		Mr M Winskill
	<i>House Tutors</i>	Mrs L J Elliston
		Mr P Mather
		Mr R J Parker
	Mr A Stubbs	

HOUSES

Lupton:	<i>Housemistress</i>	Mrs J M Macdonald
	<i>Deputy Housemistress</i>	Mrs G J McMullen
	<i>Assistant Housemistress</i>	Miss T Walker
	<i>Resident House Tutor</i>	Miss H Charles
		Miss L Parker
	<i>House Tutors</i>	Miss R C Holmes
		Miss A P Kennedy
		Mrs S Pye
		Miss H L Rowland
Powell:	<i>Housemaster</i>	Mr R N D Follett
	<i>Deputy Housemaster</i>	Mr N K Davey
	<i>Assistant Housemistress</i>	Mrs J Hayward
	<i>Resident House Tutor</i>	Mr K T Joyeau
		Dr D Samadian
	<i>House Tutors</i>	Dr A McMeechan
		Mr S Mulholland
		Mr D Seddon-Roberts
Robertson:	<i>Housemistress</i>	Mrs J A Gresswell
	<i>Deputy Housemistress</i>	Miss K C Thompson
	<i>Assistant Housemistress</i>	Miss C H Fawdry
	<i>Resident House Tutors</i>	Miss H Walker
	<i>House Tutors</i>	Ms L E Bolton
		Dr L E A Day
		Ms E Malloy
		Dr E M McGowan
		Mrs G E Parry

HOUSES

School:	<i>Housemaster</i>	Mr P J E Coke
	<i>Deputy Housemaster</i>	Mrs Z Holland
	<i>Assistant Housemistress</i>	Miss R Coulson
	<i>Resident House Tutors</i>	Mr M Amner
		Mr S Wilkinson
	<i>House Tutors</i>	Mr C F J Allinson
		Mr M Perryman
		Mr K Ramalli
		Mr T M Robinson
		Mr D F Smith
Sedgwick:	<i>Housemaster</i>	Mr J S Annett
	<i>Deputy Housemaster & Assistant Housemaster</i>	Mr S Twyford
	<i>Resident House Tutor</i>	Mr H Lee
		Mr O Thomas
	<i>House Tutors</i>	Mrs F Annett
		Mr J E Anyon
		Dr G J Downes
		Mr P C Lucas
		Mr T Ralph
	Winder:	<i>Housemaster</i>
<i>Deputy Housemaster</i>		Mr A J Hurst
<i>Resident House Tutor</i>		Mr A Leech
<i>Assistant Housemistress</i>		Mrs A J Bainbridge
<i>House Tutors</i>		Mr M J Appleton
		Mr S R Arnold
		Mrs M V Duckham
	Mr D Roberts-Harry	

CONTACT DETAILS FOR HOUSES

Postal address	Housemaster/mistress DDI, Mobile & Email	Assistant Housemistress/master
CARUS HOUSE 79-81 Main Street SEDBERGH LA10 5AB	01539 244037 07891 139 465 hsmcarus@sedberghschool.org	07522 230 704 ahsmcarus@ sedberghschool.org
EVANS HOUSE Main Street SEDBERGH LA10 5BT	07857 500 213 hsmevans@sedberghschool.org	07921 427 272 ahsmevans@ sedberghschool.org
HART HOUSE Busk Lane SEDBERGH LA10 5SA	01539 632042 07857 500 293 hsmhart@sedberghschool.org	07936 952 060 ahsmhart@ sedberghschool.org
LUPTON HOUSE Back Lane SEDBERGH LA10 5BY	01539 244038 07857 500 295 hsmlupton@sedberghschool.org	07912 270 471 ahsmlupton@ sedberghschool.org
POWELL HOUSE Loftus Hill SEDBERGH LA10 5RZ	01539 244028 07394 561085 hsmppowell@sedberghschool.org	07730 526 355 ahsmpowell@ sedberghschool.org
ROBERTSON HOUSE Loftus Hill SEDBERGH LA10 5SQ	01539 244039 07857 500 287 hsmrobertson@sedberghschool.org	07912 213 145 ahsmrobertson@ sedberghschool.org
SCHOOL HOUSE Busk Lane SEDBERGH LA10 5SD	01539 244032 07593 439416 hsmschool@sedberghschool.org	07522 230 702 ahsmschool@ sedberghschool.org
SEDGWICK HOUSE Busk Lane SEDBERGH LA10 5HF	01524 279250 07857 500250 hsmstedgwick@sedberghschool.org	07712 321 218 ahsmsedgwick@ sedberghschool.org
WINDER HOUSE Winder Drive SEDBERGH LA10 5SG	01539 244035 07730 924 752 hsmwinder@sedberghschool.org	07522 230 786 ahsmwinder@ sedberghschool.org

KEY CONTACT DETAILS

Headmaster's Office	015396 20535 hm@sedberghschool.org
COO's Office	015242 79240 Janet.potter@sedberghschool.org
Senior Deputy Head Mr C D Gunning	015396 20535 gun@sedberghschool.org
Senior Deputy Head (Pastoral) Dr J M Burns	015396 20535 jmb@sedberghschool.org
Deputy Head (Academic) Mrs A B Stubbs	015396 20535 abs@sedberghschool.org
School Office	015396 20535 schoolsecretary@sedberghschool.org
School Medical Centre (08.00-18.00) Out of Hours (Nurse)	01539 718164 07799 696 897
Transport Manager	015242 79279 travelofficer@sedberghschool.org
Foundation Office	015242 79217 foundation@sedberghschool.org

WINDER

Oh, Eton hath her river,
And Clifton hath her Down,
And Winchester her cloisters
And immemorial town;
But ours the mountain fastness,
The deep romantic ghylls,
Where Clough and Dee and Rawthey
Come singing from the hills.

*For it isn't our ancient lineage,
There are others as old as we;
And it isn't our pious founders;
Though we honour their memory;
'Tis the hills that have stood around us,
Unchanged since our days began;
It is Cautley, Calf and Winder,
That make the Sedbergh man.*

Not ours the crowded highway
The dust, the heat, the glare;
We see a vaster prospect,
We breathe a larger air;
We watch the heather redden,
We hear the curlew cry,
About us is the moorland,
Above the windswept sky.

For it isn't

So when in days hereafter
In tamer lands you dwell,
Or in some fevered city
Far off from beck and fell,
As boyhood's days grow dimmer,
The memory will not die
Of Winder's clear-cut outline
Against an evening sky.

For it isn't

F.B. Malim

A.W. Ogilvy

THE LONG RUN

At Olympia, far away,
In the boyhood of the world,
There were glorious games, they say:
Discs were thrown and spears were hurled.
Came the athletes strong and stately,
Leapt and ran and wrestled greatly,
While a nation stood and wondered.
And a shout to heav'n was thundered:
*Strain and struggle, might and main;
Scorn defeat and laugh at pain,
Never shall you strive in vain
In the Long Run.*

Sedbergh in the hardy north,
She her runners too can show;
Sends her fleet Athenians forth –
Trains her Spartans in the snow!
Herald March the blast is sounding –
Rugged hills the course surrounding –
Don your jerseys, make you ready,
Up and off, lads, swift and steady!
Strain and struggle, etc.

Not so fiercely as at first,
Toiling on to Cautley Bridge;
Down the hillside with a burst;
On to Baugh Fell, up the ridge;
Plunging through the tangled heather
Garsdale finds ye less together:
Panting breast and straining sinew –
Set your teeth, lads, show what's in you.
Strain and struggle, etc.

At Olympia, far away,
When the victor wore the crown,
Breathing marble, burning lay
Made immortal his renown.
What though Fate hath giv'n to Winder
No Praxiteles or Pindar,
Yet her sons, who bravely bear them,
Sedbergh in her heart shall wear them!
Strain and struggle, etc.